

PECS Foundations Training Agenda

DAY 1		
Start	End	Topic
8:00	8:15	Introduction, disclosures, learner objectives
8:15	8:30	PECS History
8:30	8:40	Candidates for PECS, AAC, PECS vs Speech research
8:40	8:50	Introduction to the Pyramid Approach to Education
8:50	9:10	Embedding Communication in Functional Activities
9:10	9:35	Motivating Learners with Powerful Reinforcers
9:35	9:50	BREAK
9:50	10:20	Functional Communication across modalities, conditions under which communication occurs, Critical Communication Skills
10:20	10:40	Relationship between Contextually Inappropriate Behaviors and Communication
10:40	10:55	The importance of generalization
10:55	11:10	Creating Effective Lessons using discrete or sequential lesson formats
11:10	11:35	Teaching strategies such as effective prompts and shaping
11:35	12:35	LUNCH
12:35	12:55	Error Correction Strategies
12:55	1:00	Data Collection
1:00	1:05	Pyramid Approach Wrap Up
1:05	1:25	Getting ready; Creating and Capturing Communication Opportunities
1:25	2:00	PECS Phase I: Spontaneity and Initiation
2:00	2:15	BREAK
2:15	2:40	Complete PECS Phase I
2:40	3:40	PECS Phase II: Distance and Persistence
3:40	3:55	Phase III: Introduction
3:55	4:00	Review, Q & A



DAY 2

Start	End	Topic
8:00	8:15	Housekeeping & Review of Day 1
8:15	9:05	PECS Phase IIIA: Simple Discrimination
9:05	9:25	Alternative strategies for picture discrimination
9:25	9:45	Introduce PECS Phase IIIB: Complex Discrimination
9:45	10:00	BREAK
10:00	10:55	Complete PECS Phase IIIB
10:55	11:15	Critical Communication Skills for tolerating 'No'
11:15	11:35	PECS Phase IV: Sentence Structure
11:35	12:35	LUNCH
12:35	1:15	Complete PECS Phase IV
1:15	1:45	PECS Attributes: Expanding Vocabulary and Sentence Structure
1:45	2:15	PECS Phase V: Responsive Requesting
2:15	2:30	BREAK
2:30	3:15	PECS Phase VI: Responsive and Spontaneous Commenting
3:15	3:40	Transitioning to Speech or SGD, Research
3:40	4:00	Summary, Q & A, Evaluations